

## MSCA PF/GF 2025: LIST OF TOPICS DESCRIPTIONS AND SUPERVISORS (SSH)

FACULTY	INSTITUTE/DEPARTMENT	RESEARCH TOPIC (PROJECT)	DESCRIPTION OF RESEARCH TOPIC (approx. 60 words)	SUPERVISOR (+ e-mail)	CONTACT PERSON (+e-mail)
Faculty of Arts	Department of Archaeology	<b>Landscape archaeology; medieval and post-medieval archaeology; premodern economy and demography; rural and urban settlements</b>	We invite research proposals focusing on medieval and early modern populations, with particular interest in rural settlements, peasantry, landscape, and the economic history of the Middle Ages. Topics involving the study of medieval towns, castles, aristocratic residences, or burial grounds are also welcome. Given the interdisciplinary nature of the research, we particularly encourage approaches grounded in archaeology, history, geography, and onomastics, as well as those incorporating methods from the natural sciences. Close collaboration with established research teams is encouraged and supported.	<a href="mailto:tomas.klir@ff.cuni.cz">Doc. Tomáš Klír (tomas.klir@ff.cuni.cz)</a>	<a href="mailto:danica.dimitrijevic@ff.cuni.cz">danica.dimitrijevic@ff.cuni.cz</a>
Faculty of Arts	Institute of Greek and Latin Studies	<b>Late medieval manuscript culture: scribes, texts and digital humanities</b>	I welcome any interdisciplinary topic concern with medieval, preferably Latin manuscripts. I consider it a bonus if digital humanities are employed. Possible focus may be scribes, textual transmission, or the interplay between manuscript and print.	<a href="mailto:lucie.dolezalova@ff.cuni.cz">Prof. Lucie Doležalová (lucie.dolezalova@ff.cuni.cz)</a>	<a href="mailto:danica.dimitrijevic@ff.cuni.cz">danica.dimitrijevic@ff.cuni.cz</a>
Faculty of Arts	<a href="#">Department of World History, Seminar of General and Comparative History</a>	<b>Popular Cultures and Subcultures of Late State Socialism and Postsocialism</b>	The project thrives to provide critical insights into contemporary cultural history of Central Eastern and South Eastern Europe. Overall, we will be seeking a deeper understanding based on "history from below" of late state socialism and postsocialism, while giving special attention to similarities and differences within the (former) "socialist bloc"	<a href="mailto:ondrej.daniel@ff.cuni.cz">Dr. Ondřej Daniel (ondrej.daniel@ff.cuni.cz)</a>	<a href="mailto:ondrej.daniel@ff.cuni.cz">ondrej.daniel@ff.cuni.cz</a>
Faculty of Arts	<a href="#">Department of World History, Seminar of General and Comparative History</a>	<b>Cultures of Migration: Space, History and Emotions</b>	Main aim of this project is to analyse cultural practices of migrant communities in Prague from the perspective of contemporary cultural history. The city is understood here as a model of European city marked by a significant migration experience. We seek to understand, how these cultural practices were understood by people of migrant, post-migrant and non-migrant origin and explore their related emotions.	<a href="mailto:ondrej.daniel@ff.cuni.cz">Dr. Ondřej Daniel (ondrej.daniel@ff.cuni.cz)</a>	<a href="mailto:ondrej.daniel@ff.cuni.cz">ondrej.daniel@ff.cuni.cz</a>
Faculty of Education	Department of Chemistry and Chemistry education	<b>Fostering pre-service science teachers' ability to utilize generative AI</b>	This MSCA-PF project proposal aims to investigate and enhance the ability of pre-service science teachers at the Faculty of Education (PedF) to effectively and critically use generative AI in their future teaching practice. The project will unfold in two complementary phases. The first phase will focus on mapping participants' attitudes toward generative AI, their awareness of its strengths and limitations, and their ability to solve educational challenges with AI support. This includes assessing their capacity to identify which tasks AI can or cannot perform, selecting appropriate AI models for specific needs, and crafting effective prompts. The second phase will delve into the critical application of generative AI for practical teaching tasks, such as lesson planning, creating instructional materials, designing and evaluating assessments, and providing formative feedback. The project will not only identify current gaps in AI literacy but also develop targeted interventions and resources to empower future science educators to use generative AI responsibly, creatively, and effectively in their classrooms.	<a href="mailto:martin.rusek@pedf.cuni.cz">Martin Rusek (martin.rusek@pedf.cuni.cz)</a>	<a href="mailto:martin.rusek@pedf.cuni.cz">martin.rusek@pedf.cuni.cz</a>
Faculty of Education	Department of Pre-Primary and Primary Education	<b>Children's understanding of society</b>	The research will provide insights into children's (aged 5-10) understanding of society. The identification of children's beliefs and preconceptions is crucial to the design and implementation of interventions in school curricula. The postdoctoral fellow will cooperate on designing and providing research to investigate children's epistemic beliefs about fundamental aspects of society. He/she is expected to build on the work of K. C. Barton, L. S. Levstik, A. L. Halvorsen, J. Brophy, J. Aleman, J. Hauver, C. N. Cassaithe.	<a href="mailto:jana.stara@pedf.cuni.cz">Jana Stará (jana.stara@pedf.cuni.cz)</a>	<a href="mailto:jana.stara@pedf.cuni.cz">jana.stara@pedf.cuni.cz</a>
Faculty of Education	Department of Pre-primary and Primary Education	<b>Children's understanding of society</b>	The aim of the research is to provide rich and structured insights into children's (aged 5-10) understanding of society. The identification of children's beliefs and preconceptions is crucial to the design and implementation of interventions in preschool and primary school curricula in the areas of learning about past and present society. These areas are part of the pre-school and primary school curriculum. However, little is known about contemporary children's preconceptions about society and how the curriculum must, therefore, be conveyed to them for effective learning to occur. A better understanding of this area may lead to interventions that will improve pupils' future education and develop their conceptual understanding of society more effectively. We anticipate that the postdoctoral fellow and the supervisor will cooperate on designing research to investigate children's epistemic beliefs about fundamental aspects of society and conduct the study in the Czech Republic and in another country/countries. The postdoc is expected to build on the work of K. C. Barton, L. S. Levstik, A. L. Halvorsen, J. Brophy, J. Aleman, J. Hauver, C. N. Cassaithe and others.	<a href="mailto:jana.stara@pedf.cuni.cz">Jana Stará (jana.stara@pedf.cuni.cz)</a>	<a href="mailto:jana.stara@pedf.cuni.cz">jana.stara@pedf.cuni.cz</a>
Faculty of Education	Department of Education	<b>Measuring Non-Cognitive Skills Among English as a Foreign Language Students</b>	As English increasingly serves as a global lingua franca, non-cognitive skills like attitude, motivation, and grit become essential for success in language learning. Current research often uses questionnaires with rating scales to assess these skills, but biases can arise from differences in reporting behaviors across socioeconomic and demographic groups of students. These biases may compromise the validity of findings. Reporting behavior can be assessed through various methodologies, such as the anchoring vignette method, the overclaiming technique, analysis of response styles, or examination of response times for questionnaire items. This project aims to measure non-cognitive skills among diverse groups of English as a Foreign Language (EFL) students, examining variations in reporting behavior through (the combination of) the methodologies and exploring their impact on comparisons of self-reported non-cognitive abilities among groups of students with various background.	<a href="mailto:hana.vonkova@pedf.cuni.cz">Hana Voňková (hana.vonkova@pedf.cuni.cz)</a>	<a href="mailto:hana.vonkova@pedf.cuni.cz">hana.vonkova@pedf.cuni.cz</a>

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Faculty of Education	Department of Psychology	<b>Psychological Perspectives on Teachers' Attitudes Toward SOGI Students: A Cross-Cultural Analysis</b>	The project explores university teachers' attitudes, perceptions, and cognitive dissonance toward SOGI students through a psychological lens, emphasizing personality and developmental factors. Conducted in India and Prague, it examines cultural and institutional influences on inclusivity practices. The findings will inform evidence-based interventions and policies to enhance SOGI inclusivity in higher education globally.	<a href="mailto:irena.smetackova@pedf.cuni.cz">Irena Smetáčková (irena.smetackova@pedf.cuni.cz)</a>	<a href="mailto:Irena.Smetackova@pedf.cuni.cz">Irena.Smetackova@pedf.cuni.cz</a>
Faculty of Education	Department of Social Sciences and Philosophy	<b>The crisis of liberal democracy and education</b>	Many authors today write about the crisis of liberal democracy. What are the basic explanations for this crisis? The main research question then is what are the emerging responses to this crisis, i.e. what value frameworks and strategic practices should we focus on in order to create a democratic perspective to overcome it? From this perspective, how to interpret the civic ideals that are part of the current educational system? Is it possible to think about their new form? What sources of thought can be drawn upon in conceiving new democratic educative ideals? This research project can be drawn on critical thinkers from various streams, preferably Alain Badiou who is a starting point for the pedagogy of the event and the pedagogy of truths.	<a href="mailto:michael.hauser@pedf.cuni.cz">Michael Hauser (michael.hauser@pedf.cuni.cz)</a>	<a href="mailto:michael.hauser@pedf.cuni.cz">michael.hauser@pedf.cuni.cz</a>
Faculty of Education	Department of Social Sciences and Philosophy	<b>Unfinished modernity as the Source of Democracy Crisis</b>	Some theories understand the current form of representative democracy as an unintended consequence of a process of modernisation in which not only the emergence of people as political actors, but also technology and the quality of cognitive processes play a central role. It is in this context that Dewey and later Latour come up with the concept of unfinished modernity. While the material-technological aspect of society develops, the modes of communication, social action, and thus problem solving remain at a pre-modern level. Is the current disfigurement of democracy a manifestation of the contradiction between the technological level of modernisation and the quality of communication and social action? What role does education play in such a case? How should the goals, contents and processes of education be transformed in order to transform the contradiction between the technological level and the level of communication and social action?	<a href="mailto:radim.sip@pedf.cuni.cz">Radim Šíp (radim.sip@pedf.cuni.cz)</a>	<a href="mailto:radim.sip@pedf.cuni.cz">radim.sip@pedf.cuni.cz</a>
Faculty of Humanities	Department of Social and Cultural Anthropology	<b>Care Alternatives (Ethnographic Research)</b>	The ongoing retrenchment and precarity of European welfare institutions – from nurseries to (mental) health and senior care – was exposed, yet intensified in the Covid pandemic. Acerbated by a systemic crisis of care inequalities are not limited to marginalised groups. This "structural carelessness" requires scrutiny of how care is and could be practiced otherwise. I am looking for perspective social anthropologists focusing on the re-examination and dissemination of a communitarian care arrangements that are shaped by social and material practices and ideals of the care economy. How is "doing care" reorganized, supported, and re-valued in activist, civic, cooperative and municipal care initiatives? What practices are recognised and valued as caring and what are the risks of "prefiguring" care alternatives?	<a href="mailto:petra.ezzeddine@fhs.cuni.cz">Dr. Petra Ezzeddine (petra.ezzeddine@fhs.cuni.cz)</a>	<a href="mailto:petra.ezzeddine@fhs.cuni.cz">petra.ezzeddine@fhs.cuni.cz</a>
Faculty of Humanities	Department of Psychology and Life Sciences	<b>Dynamics of depression in romantic and family relationships</b>	Relationship problems are among the strongest predictors of joint depressive symptoms in couples, influencing the long-term well-being of families across generations. We aim to explore how couples affect each other's and their offspring's depressive symptoms, from mate choice to their everyday life. Further, we will focus on extracting various patterns of couples' relationship constellations and emotional coregulation which each can have distinct outcome on their family's mental health. This project aims to redefine how we understand relationships and their impact on family mental health.	<a href="mailto:zsolia.csajbok@fhs.cuni.cz">Zsófia Csajbók (zsolia.csajbok@fhs.cuni.cz)</a>	<a href="mailto:zsolia.csajbok@fhs.cuni.cz">zsolia.csajbok@fhs.cuni.cz</a>
Faculty of Humanities	Department of History,	<b>Early Modern European Cultural History</b>	I am looking for a postdoctoral researcher with a strong interdisciplinary background in the early modern European cultural history and with proficiency in multiple European languages. The MSCA project would build on the dynamic historical-anthropological understanding of culture and explore the reconfigurations of early modern cultural history. The postdoctoral researcher would be tasked with writing a chapter for the proposed Oxford Handbook of Early Modern Cultural History.	<a href="mailto:veronika.capska@fhs.cuni.cz">Veronika Čapská (veronika.capska@fhs.cuni.cz)</a>	<a href="mailto:veronika.capska@fhs.cuni.cz">veronika.capska@fhs.cuni.cz</a>
Faculty of Humanities	Department of social and cultural anthropology	<b>More-than-human Politics</b>	In a turbulent time of converging multiple crises, led by the climate crisis, me and my team (www.resisterra.org) look for anthropologists investigating innovations in environmental politics – especially those cases in which non-humans are related to not only as objects of environmental protection, cultural representation or technological solutions, but as political subjects. We particularly welcome research studying resistant politics across more-than-human worlds and try to rethink over ethnographic materials political concepts like freedom, solidarity, justice, activism, labour etc. by merging political anthropology and multi-species ethnography.	<a href="mailto:bob.kurik@fhs.cuni.cz">Dr. Bob Kurik (bob.kurik@fhs.cuni.cz)</a>	<a href="mailto:bob.kurik@fhs.cuni.cz">bob.kurik@fhs.cuni.cz</a>

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Faculty of Law	Department of Labour Law and Social Security Law	Posting of Workers	The research will focus on the free movement of workers and their protection of social rights. Not accidentally, this is one of the fundamental freedoms the EU is based on. Individuals rendering services in different parts of the European Union shall not lose some or all accrued welfare rights simply because of their cross-border economic activities. To ensure such a goal, the EU has created so-called coordination regulations. According to the settled case law of the CJEU, these regulations constitute a complete and uniform system of conflict rules. They aim to ensure that workers moving within the EU are subject to the social security scheme of only one Member State, to prevent the system of legislation of more than one Member State from being applicable, and to avoid the complications that may result from that situation. The postdoctoral fellow will cooperate on research of posting of workers in terms of labour law and social security regulations.	<a href="mailto:stefkom@prf.cuni.cz">Martin Štefko (stefkom@prf.cuni.cz)</a>	<a href="mailto:stefkom@prf.cuni.cz">stefkom@prf.cuni.cz</a>
Faculty of Law	Department of Civil Law	AI nad Digitalization in Civil Procedure	Digital transformation is reshaping civil procedure, with artificial intelligence (AI) playing an increasingly significant role in modernizing judicial processes to streamline civil proceedings, reduce delays, and enhance access to justice for individuals and businesses. Digital tools, from electronic case filing and remote hearings to AI-assisted decision-making, are becoming integral to civil litigation. This research will explore the opportunities and challenges of AI in judicial practice, particularly in legal reasoning, case prediction, and automated document processing. While the European Union and national governments are developing regulatory frameworks to support judicial digitalization, maintaining a fair balance between efficiency and fundamental procedural rights remains a key challenge. The postdoctoral fellow will contribute to the research by examining the interplay between law, technology, and ethics in the adoption of AI-driven innovations within civil justice systems.	<a href="mailto:sedlacek@prf.cuni.cz">Miroslav Sedláček (sedlacek@prf.cuni.cz)</a>	<a href="mailto:maluchaj@prf.cuni.cz">Jana Malucha (maluchaj@prf.cuni.cz)</a>
Faculty of Law	Department of Constitutional Law	Power, freedom and accountability of legal scholarship in post-liberal societies	Multi-disciplinary project inquiring into the three dimensions of legal scholarship: its power, freedom and accountability, and the challenges brought about by the rise of postliberalism in Europe and the United States. Combines legal analysis with social theory, sociology and philosophy of science to bring insights into these three dimensions. The project(s) can focus on either of the three dimensions (e.g. by looking at how pressures from both politics and private sphere can be resisted by legal scholars; how their power - as actors in the legal system can be made accountable and how the latter may function through e.g. the way legal scholarship is evaluated and gets funding).	<a href="mailto:jan.komarek@prf.cuni.cz">JUDr. Jan Komárek , D.Phil., LL.M. (jan.komarek@prf.cuni.cz)</a>	<a href="mailto:maluchaj@prf.cuni.cz">Jana Malucha (maluchaj@prf.cuni.cz)</a>
Faculty of Law	Department of Business Law	The Family Wealth Management (legal entities, trusts)		<a href="mailto:havelb@prf.cuni.cz">Bohumil Havel (havelb@prf.cuni.cz)</a>	<a href="mailto:maluchaj@prf.cuni.cz">Jana Malucha (maluchaj@prf.cuni.cz)</a>
Faculty of Law	Department of Medical Law	Security Incident in the Health Care Sector	Advancing digitisation of health care systems, including the ever-increasing role of telemedicine, artificial intelligence, or the so-called cyber physical systems (digital systems that combine computational and physical capabilities) renders a changing paradigm of medicine. High quality care in many health care settings has already been supported by the outlined digital technologies. Alongside many potential benefits, this shift towards the crucial use of digital technologies also introduces significant serious risks. Health data is highly valuable on the illegal markets and cyberattacks on health facilities may directly endanger lives and health of numerous patients. Additionally, challenges related to interoperability, privacy, and security have surfaced, while the legal response to these issues remains under development.	<a href="mailto:sustek@prf.cuni.cz">doc. Petr Šustek (sustek@prf.cuni.cz)</a>	<a href="mailto:sustek@prf.cuni.cz">doc. Petr Šustek (sustek@prf.cuni.cz)</a>
Faculty of Physical Education and Sport	Sport Sciences-social Department	Justice and inclusion in sport	Contemporary competitive sport faces major policy challenges with respect to justice and human rights issues. This interdisciplinary research position will focus on improving the theoretical basis of justice and inclusion in sport from ethical, political, social and cultural perspectives. It will re-examine sport categories and sport rules, and will propose strategies to enable an environment of inclusion, while maintaining competitive opportunity and in-contest fairness. Practical issues to be addressed would include race and sex discrimination, weight category problems, disability provision, trans inclusion, etc., with special reference to international and local cultural norms.	<a href="mailto:irena.parry.martinkova@ftvs.cuni.cz">Irena Parry Martínková (irena.parry.martinkova@ftvs.cuni.cz)</a>	<a href="mailto:irena.parry.martinkova@ftvs.cuni.cz">Irena Parry Martínková (irena.parry.martinkova@ftvs.cuni.cz)</a>
Faculty of Physical Education and Sport	Sport Sciences-social Department	The Future of Esports	Computer games of all kinds are now a growing major (multi-billion dollar) industry, with billions of participants worldwide. Competitive computer games (which have been called esports) have been likened to traditional sports, and now enjoy a close relationship with the International Olympic Committee, which now proposes an Olympic Esports Games in 2025. Nevertheless, there are serious concerns regarding the supposed relation between esports and traditional sports. This research position will explore the conceptual and ethical basis for establishing relations between the two, and will document and evaluate the practical projects seeking to do so. Outcomes will include policy proposals for universities, and for sports organisations.	<a href="mailto:silvan.james.parry@ftvs.cuni.cz">Silvan James Parry (silvan.james.parry@ftvs.cuni.cz)</a>	<a href="mailto:silvan.james.parry@ftvs.cuni.cz">Silvan James Parry (silvan.james.parry@ftvs.cuni.cz)</a>

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Faculty of Social Sciences	Institute of Media Studies	<b>1) History of domestic violence; 2) History of violence; 3) Postwar</b>	I will be happy to supervise projects that deal with the history of violence in all its aspects and forms. A project dealing with the history of domestic violence is also welcome. My specific research area and time period is Central and Eastern Europe and the 19th and 20th centuries, but I would also welcome comparative historical projects dealing with other regions and time periods. My other research interests include post-war history, especially social and cultural aspects. All microhistorical, regional or global approaches are equally welcome.	<a href="mailto:ota.konrad@fsv.cuni.cz">Ota Konrád (ota.konrad@fsv.cuni.cz)</a>	<a href="mailto:ota.konrad@fsv.cuni.cz">Ota Konrád (ota.konrad@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Communication Studies and Journalism, Dept. of Media Studies	<b>1) Childhood studies, Sociology of Childhood, Sociology of Youth 2) Youth participation and participatory methods 3) Children, Youth and Media 4) Youth social interventions 5) Youth-adult relationships (incl. youth-adult relationships via media)</b>	With my own MSCA PF experience at @Charles University (2021-23) and research experience from the EU countries and publications on the topics of youth-adult relationships, mentoring relationships, para-social relationships and youth-centred research methods - I offer supervision to the MSCA Postdoctoral research fellows who are interested in children and young people in connection with media and/or social services and interventions. Also, if you specialise in the theme of participation in general social sciences - in link with children and youth - you would also be a good fit in our Department of Media Studies. Your innovative approach of the project would keep the youth-centred approach using participatory methods. You will be based in the international environment of the Institute of Communication Studies and Journalism, with excellent administrative and management support, besides academic and research skills development courses organised by the Centre of the (post)Doctoral Studies and the Institute besides supporting you academically in publishing your project's outputs.	<a href="mailto:tereza.javornicky.brumovska@fsv.cuni.cz">Dr Tereza Javornický Brumovska (tereza.javornicky.brumovska@fsv.cuni.cz)</a>	<a href="mailto:tereza.javornicky.brumovska@fsv.cuni.cz">Dr Tereza Javornický Brumovska (tereza.javornicky.brumovska@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Sociological Studies	<b>Collective and religious identities; cultural heritage and its dynamics; analysis of rituality, festivals, and public events; traditions and "past-presencing"; new religious movements, new spiritualities, "re-enchantment"</b>	I would be glad to consider applications from those interested in pursuing their research on past or present forms of collective identity formation and reproduction, and on new religious movements or novel forms of spirituality and ritual practices – especially, but not exclusively, in Europe, hence applications on non-European contexts are also welcome. Explorations in the role of the past as a symbolic resource and of different forms of cultural heritage in the shaping of the "memory-heritage-identity" complexes would also be welcome. I also accept projects that fall in the fields of religious, ritual, festive, and performative studies more in general.	<a href="mailto:alessandro.testa@fsv.cuni.cz">Alessandro Testa (alessandro.testa@fsv.cuni.cz)</a>	<a href="mailto:alessandro.testa@fsv.cuni.cz">Alessandro Testa (alessandro.testa@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Economic Studies	<b>Decentralized money and central bank digital currencies</b>	The candidate is expected to work on the monetary and macroeconomic analysis of decentralized money in their broad sense and CBDCs in particular, combining the theoretical and empirical aspects, focusing on the real-world implementation within the current fractional banking system as well as in the hypothetical setting outside of it. The candidate should combine monetary/macroeconomic background with strong econometric skills (time series analysis in particular).	<a href="mailto:LK@ruk.cuni.cz">Ladislav Křišťoufek (LK@ruk.cuni.cz)</a>	<a href="mailto:LK@ruk.cuni.cz">Ladislav Křišťoufek (LK@ruk.cuni.cz)</a>
Faculty of Social Sciences	Institute of Communication Studies and Journalism	<b>Childhood studies; children-and-youth-centred perspectives on daily experiences of various themes in social and cultural context of childhood; youth-adult relationships; children/youth and participation; children/youth and media; children/youth and sustainability.</b>	With my MSCA PF experience at @Charles University (2021-23) and research experience from the EU countries and publications on the topics of youth-adult relationships, mentoring relationships, para-social relationships and youth-centred research methods - I offer supervision and guidance to the MSCA Postdoctoral research fellows who are interested in designing MSCA PF project on children and young people and media/social services and interventions/or interested in children's and youth daily experiences on various social/cultural themes and contexts. Also, if you (want to) specialise in participation - in link with children and youth - you will be a valuable member in the hosting Department of Media Studies. Your innovative MSCA PF project would keep the youth-centred approach employing participatory methods. You will receive a professionally-organised support on your professional and personal development to implement your MSCA PF project; plan, write and publish your publications targeted at the high rank journals, and receive university's training in line with your Career Development Plan while affording the supervision support and guidance as negotiated and agreed	<a href="mailto:tereza.javornicky.brumovska@fsv.cuni.cz">Tereza Javornický Brumovska, (tereza.javornicky.brumovska@fsv.cuni.cz)</a>	<a href="mailto:tereza.javornicky.brumovska@fsv.cuni.cz">Tereza Javornický Brumovska, (tereza.javornicky.brumovska@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Economic Studies	<b>Macro-financial modelling and empirical banking</b>	"Communication of Macroprudential Policies": This project aims to investigate the effects of communication of macroprudential policies by central banks and financial regulators on financial markets, banks, and the real economy. The postdoctoral candidate will be involved in designing empirical models, gathering and analyzing data, and assessing the efficacy of various types of macroprudential policy communication.	<a href="mailto:roman.horvath@fsv.cuni.cz">Roman Horvath (roman.horvath@fsv.cuni.cz)</a>	<a href="mailto:roman.horvath@fsv.cuni.cz">Roman Horvath (roman.horvath@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Economic Studies	<b>Taming tail risk in international markets with data-driven methods</b>	The candidate is expected to work on the identification of tail risks in the pricing of different assets in international markets, using big data and deep learning methods. We are looking for a candidate with strong financial and computational skills.	<a href="mailto:jozef.barunik@fsv.cuni.cz">Doc. Jozef Barunik, Ph.D. (jozef.barunik@fsv.cuni.cz)</a>	<a href="mailto:jozef.barunik@fsv.cuni.cz">Doc. Jozef Barunik, Ph.D. (jozef.barunik@fsv.cuni.cz)</a>
Faculty of Social Sciences	Institute of Economic Studies	<b>Taxation and investment of multinationals</b>	The candidate is expected to work on the empirical analysis of taxation and investment of multinationals. The candidate will use our existing excellent data access to a combination of administrative tax data, including tax returns and country-by-country reports. The candidate would become a member of the CORPTAX research group ( <a href="https://corptax.cuni.cz">https://corptax.cuni.cz</a> ).	<a href="mailto:petr.jansky@fsv.cuni.cz">Petr Janský (petr.jansky@fsv.cuni.cz)</a>	<a href="mailto:petr.jansky@fsv.cuni.cz">Petr Janský (petr.jansky@fsv.cuni.cz)</a>

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Faculty of Social Sciences	Institut of Communication Studies and Journalism	The discursive construction of peace	Main questions are: How is the discourse of the concept of peace changing? How does the articulatory discourse of peace change among political actors? After analyzing and comparing the changes in the understanding of the concept of peace in France and Lithuania since the end of 2021, the project aims is to better understand the articulations of peace in social-discursive practice, and its contradictions	<a href="mailto:nico.carpentier@fsv.cuni.cz">Nico Carpentier</a> ( <a href="mailto:nico.carpentier@fsv.cuni.cz">nico.carpentier@fsv.cuni.cz</a> )	<a href="mailto:anna.shavit@fsv.cuni.cz">Anna Shavit</a> ( <a href="mailto:anna.shavit@fsv.cuni.cz">anna.shavit@fsv.cuni.cz</a> )